

SCHOOL IN CONSTANT TRANSFORMATION

Ongoing assessment of the school practices is fundamental to interact with its context. Therefore, we are always revising, updating and modernizing our project in terms of educational innovation, educational architecture and specific teaching practices. We believe that constructing a quality and innovative project is possible by working cooperatively with prestigious experts and well-known institutions.





ACADEMIC PLAN



As a community school, our aim is to form students with critical and reflective capacity, who are able to understand their academic strengths to learn and to solve problems in challenging situations to improve society.

We take into account the singularity of our students, hence offering a wide range of academic workshops and contests to encourage different ways of access to knowledge, considering their particular needs and interests.

We are fully convinced that each of our students will be able to develop their full potential in an academic environment that is rigorous but comforting and warm at the same time to inspire bonds of respect and empathy towards diversity.



ENGLISH IN ACTION ENGLISH AS A PILAR



We believe that English Language Learning is an essential tool to communicate in diverse contexts to acknowledge, learn about and approach other cultures. This is the reason why we've increased the number of periods of English Language teaching to more than 14 a week, within which different subjects are taught, such as Literature, Science, Coding and Jewish History, among others. The excellent results our students have obtained in international examinations - Trinity College London and Cambridge exams acknowledge the high standards they reach.



EXCELLENCE AND SINGULARITY

INDIVIDUAL ACADEMIC AND SOCIAL FOLLOW-UP

Our professional multidisciplinary team carry out a personalised follow-up of the academic, social and emotional experience of every and each of our students. Our Student Orientation Department (DOE) and our Interdisciplinary Pedagogical Team (EPI) include educational psychologists, psychomotor therapists, coaches, psychologists and teachers, who can contribute to the students' individual follow-up from their own field of expertise.

Our "Successful Learning Strategies" project (Formación del Estudiante) is of utmost importance as it seeks to inspire our students' desire to learn and provides them with the necessary tools and strategies to achieve their academic aims.

Besides these resources, we also provide academic consultancy and specific projects for students with different interests and abilities.



DIGITAL EDUCATION TECHNOLOGY TO ENHANCE LEARNING

We have developed a Digital Education approach that stimulates the literacy of multiple languages simultaneously by means of different technological resources. Our aim is to foster the capacity to process different types of information and to generate knowledge with devices of high pedagogical impact. This allows us to reflect and enrich our teaching practices by revising and transforming them into powerful learning scenarios for our students.

